

2nd Grade Scoop

March 2-6, 2015		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for March is: Self-Discipline. This is self-knowledge. It depends on self-awareness. Self-Discipline is highly dependent on courage to do the right thing.</p> <p>Each week we will be giving away Subway certificates to students who exhibit Self-Discipline characteristics!</p>	<p><u>Math</u> This week we will be working with sorting and classifying data. Please work with your child on memorizing math flash cards in addition and subtraction and counting money. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</p> <p>-----</p> <p><u>Just a reminder:</u> Homework is: *Study spelling words *Read for 60 minutes every night *Memorize math flash cards for addition and subtraction * Practice Fluency Sheets *Practice writing short stories *Please remember to initial your child's planner with time read each night. Thank you for your continued support. Your children will benefit!</p>	<p><u>Creative Writing</u> We are writing stories every day. We use various prompts that are Common Core aligned. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p> <p>-----</p> <p><u>Spelling</u> The students will be working on r-controlled vowels, ar, air, are sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p><u>Dates to Remember:</u> March 2 -Math & Science Night 6:30-7:30 p.m. March 3- Bookmobile March 16 & 23 - Conferences March 12 - Dismiss 1:30 (Teacher In-service)</p> <p>-----</p> <p><u>Phonics & Grammar</u> Genre: Non-fiction article and connect prior knowledge Reading: "Hanging On" Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose. Independent Reading and A.R. Tests *****</p> <p>Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp</p>
<p><u>Social Studies/ Weekly Reader</u> This week we will be learning about clouds, weather and communities <u>Vocabulary Words:</u> cumulus, stratus, cirrus, cumulonimbus, communities</p>			



Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: careful, haircut, repair, careful, downstairs, comfortable, frighten, discouraged

Robust Vocabulary Words for this week are: extinct, pledge, blended, cradled, raggedy, distance, personalities, crumpled, patience, tedious

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“Chimpanzees” (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“Hide and Seek” – Students will think about what is happening in the poem.

Listening Center

Stories: “Watching in the Wild” by Charnan Simon

Genre: Non-fiction

While listening to these stories, the students will learn new vocabulary words which include:

distance, blended, cradled, personalities

The students will also orally discuss beginning, middle and end of the story & author’s message. They will also learn about story structure.

Snack List

March 2 – Parker

March 3 – Easton

March 4 – Sam

March 5 – Sophia

March 6 – Cambree

Thanks for providing snacks!



Our Math and Science Night Our Math and Science Night will be held Monday, March 2, from 6:30–7:30 p.m. You can come and play math and science games with your child. Please join us for a fun-filled learning evening in the gym and lunchroom! There will be experiments to try also! We are so excited about it! Hope to see you then! You will have a great time!

Quotes of the Week–

“While we teach our students all about life, our students teach us what life is all about! Chuck Palahnick

“We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself!” Lord Alexandar

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement:

“Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! I have added several websites for your child in every subject area! They can enjoy and learn at the same time. (under Educational Links) Thanks!